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# Student's Solutions Manual For Algebra And Trigonometry





## Synopsis

This Manual provides fully worked solutions to odd-numbered exercises. It is also available within MyMathLab.

#### **Book Information**

Paperback: 896 pages Publisher: Pearson; 10 edition (January 16, 2015) Language: English ISBN-10: 0321999312 ISBN-13: 978-0321999313 Product Dimensions: 8.4 x 1.8 x 10.8 inches Shipping Weight: 12.6 ounces (View shipping rates and policies) Average Customer Review: 5.0 out of 5 stars 2 customer reviews Best Sellers Rank: #200,536 in Books (See Top 100 in Books) #118 inà Â Books > Science & Math > Mathematics > Trigonometry #265 inà Â Books > Science & Math > Mathematics > Popular & Elementary > Pre-Calculus #809 inà Â Books > Textbooks > Science & Mathematics > Mathematics > Algebra & Trigonometry

#### **Customer Reviews**

Michael Sullivan is Fellow Emeritus at St. Catherine's College, Oxford University, and Professor Emeritus at Stanford University. His many books include "Modern Chinese Artists: A Biographical Dictionary" as well as "The Arts of China" (Fourth edition, revised and expanded), "Art and Artists of Twentieth-Century China, " and "The Meeting of Eastern and Western Art: Revised and Expanded Edition, " all from UC Press. --This text refers to an alternate Paperback edition.

Awesome book just too busy to read it!

A solution manual isn't supposed to be a homework cheat to get some freebie correct answers. It's supposed to be an aid in understanding the material better. Ideally, it should be a reference only when you're struggling to understand a concept which means you should use it only occasionally. That is never more apparent than when taking a class that uses a Sullivan textbook. Anyone who's ever taken such a class knows that the solution manual is a must-have. Sullivan has a comprehensive textbook that covers some in-depth material necessary for being ready for later mathematics like analysis, but he's not always the best at explaining the concepts or steps involved.

He has a nasty habit of giving a drawn out and tedious explanation about the background of 94% of a concept, which is great for math majors like me who will need to do proofs after calculus, but he'll skip over the 6% final stretch information that would have required only a simple sentence or two to make the light bulbs go on for students everywhere. There's just something about the guy that insists on making math as arcane as possible, rather than writing for clarity and comprehension. So what's a student to do when an author gives only most of the information necessary to understand what's going on, not all?Enter the solution manual to explain odd-numbered problems (and occasionally some even-numbered problems too!), step-by-step. For the most part, this book does the job admirably. I wish I had a specific example at hand to make it clear what I mean, but I know I've gone to my solution manual when I was struggling with a concept, and, lo and behold, that blow-off 6% of information that makes everything clear usually shows up in the step-by-step process. Not always, but it is there most of the time. For the few occasions when the solution manual doesn't help, there's the professor or, for colleges that have them, a math tutor, who hopefully knows how to do the job of making math comprehensible to students. Perhaps we have Mr. Britt to thank for providing the final pieces of the algebra and trigonometry jigsaw puzzle in this solution manual for students stuck with the Sullivan text. If so, my hat is off to the poor guy for having to find a way to make the rambling Sullivan make sense at last for too many students.

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